

Grading Responsibilities

	Entry By Personnel	Entry By Date	Reviewed / Posted By
Grades	Classroom Teacher	12/2	12/5
Comments	Classroom Teacher	12/2	12/5
Habits	Advisory Teacher (w. Team)	Morning of 11/28	IA on 11/28 Team Update by 12/2
Progress Reports	Inclusion Teachers	11/28	Draft to Alanna

Notes:

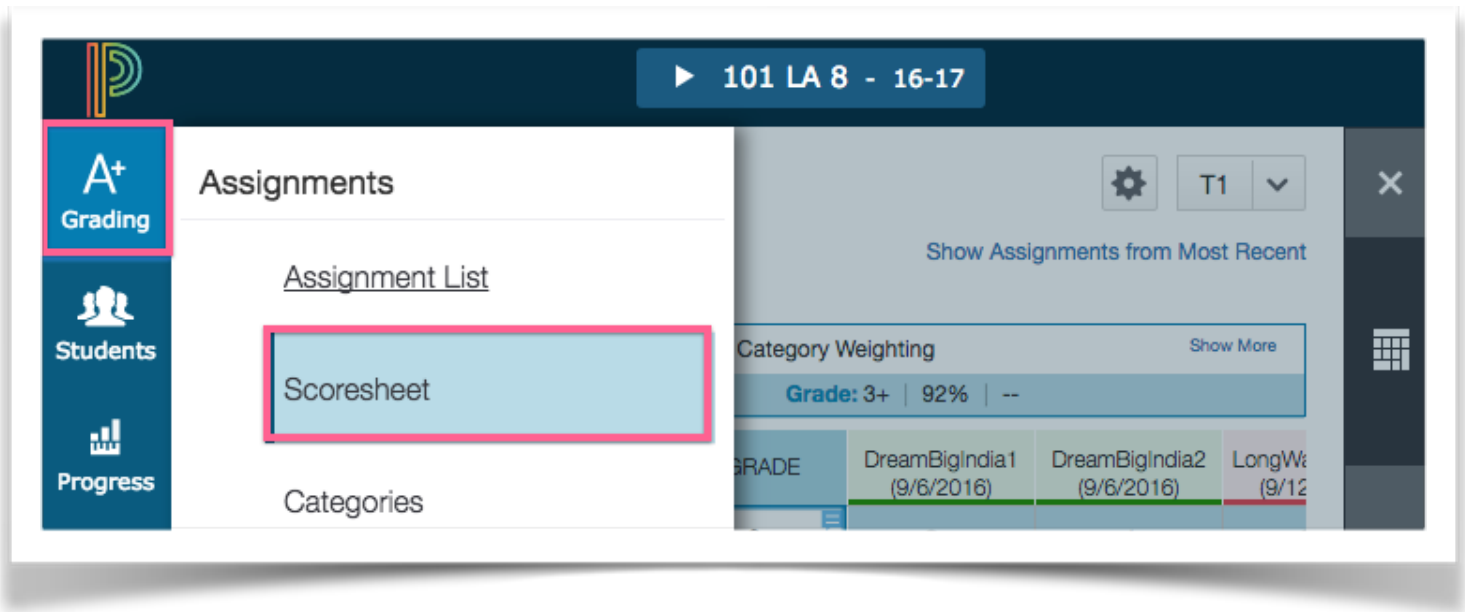
Our practice is to have a colleague review our comments and reports. After looking at it for a while, it can be helpful to have another pair of eyes review your work.

Comments may have similar structure and content including:

- An overview of the student's performance
- A review of the student's work or a specific skill
- A future-looking statement

Avoid generic feedback like, "Bob is a pleasure to have in class."

Comments and Grades: Navigate to Scoresheet, Grading > Scoresheet



Comments and Grades: Scoresheet, Enter Grade and Comments

The screenshot shows the 'Scoresheet - T1' interface for '101 LA 8'. The 'Class Grade' is T1 and the 'Calculation' is Category Weighting. The 'Grade Scale Type' is (4 - 0) and the 'Grade' is 3+ | 92% | --. The table shows students and their grades for 'DreamBigIndia1', 'DreamBigIndia2', and 'LongWa'. The '3+' grade column is highlighted with a red box. The right sidebar shows the student 'Avin, Abigail' and the 'Course Grade - Grade' section with a calculator and a comment box containing placeholder text. Annotations include: 'Move to another student using arrows keys or these buttons' pointing to the student name and navigation arrows; 'Click on grade column to enter comments or adjust grades' pointing to the highlighted grade cell; and 'Enter comments here' pointing to the comment box.

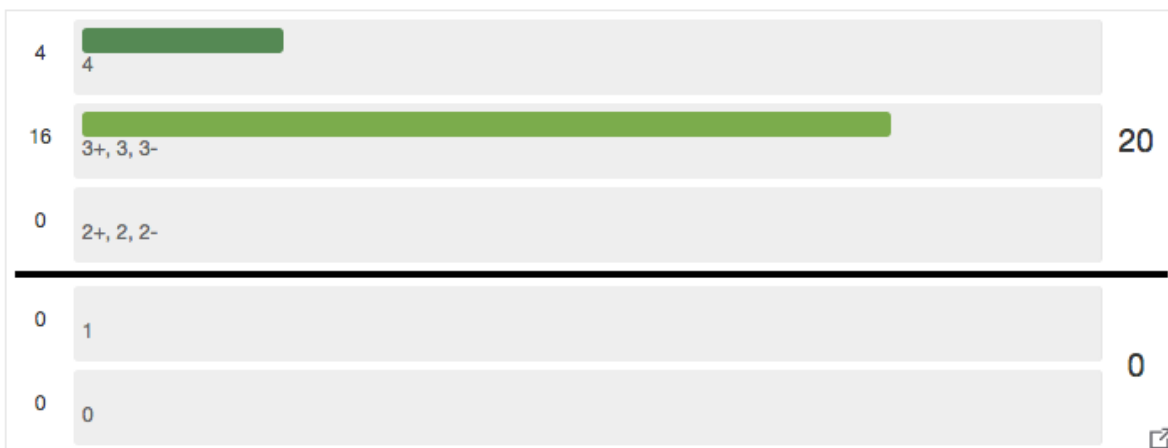
STUDENTS (20)	GRADE	DreamBigIndia1	DreamBigIndia2	LongWa
[Student]	3+ 92%	3+	3	3
[Student]	4 93%	3+	3	3
[Student]	4 93%	3+	3	3
[Student]	3 88%	3+	3	3
[Student]	3- 83%	3-	3-	3-
[Student]	4 93%	3	4	3
[Student]	3 88%	2+	3-	3
[Student]	3 87%	3+	3	3
[Student]	3 85%	3+	3	3
[Student]	3	3+	3	3

Progress Report: Progress > Traditional

The screenshot shows the PowerSchool interface. On the left is a navigation menu with icons for Grading (A+), Students, Progress, and Reports. The 'Progress' icon is highlighted with a red box and a red number '1'. In the main content area, the 'Progress' section is open, and the 'Traditional' option is highlighted with a red box and a red number '2'. To the right, a table shows student progress data.

GRADE	DreamBigIndia1 (9/6/2016)
3+ 92%	3+
4 93%	3+

Traditional Grades Progress



Habits: Navigate to Advisory Class

The screenshot shows the PowerSchool interface. At the top right, a blue header bar contains the text "101 Advisory 8 - 16-17" with a right-pointing arrow. Below this, the main content area is titled "101 Advisory 8" and "16-17 (2016-2017)". There are three tabs: "Classes", "Groups", and "Settings". The "Classes" tab is active, and a red box highlights the "101 Advisory 8" entry in the list. Below it is "101 GS 8". On the left sidebar, there are icons for "Grading", "Students", and "Progress".

Habits: Navigate to Habits, Grading > Standards

The screenshot shows the PowerSchool interface with the "Grading" menu open. The "Grading" menu item is highlighted with a red box and a red "1" next to it. The menu options are: "Assignments", "Assignment List", "ScoreSheet", "Categories", "Grades", "Traditional", "Standards", and "Comment Verification". The "Standards" option is highlighted with a red box and a red "2" next to it. The background shows a grid of standards with columns for "8.ESS.P" and "8.ESS.I".

Habits: Entering Habits

PowerSchool | 101 Advisory 8 - 16-17 | Create | ? | Meghan Hale

101 Advisory 8

Habit Full Name
8.ESS.P Perseverance
Grade Scale Type: (DIS - NYA)

STUDENT (20)	T1	8.ESS.P	8.ESS.I	8.ESS.L	8.ESS.PS
1. Avin, Abigail	--				
2. Chemel, Theodore	--				
3. Dalton, Jack	--				
4. Gonzales, Isabella	--				
5. Hoffman, Lexie	--				
6. Johnson, Caroline	--				
7. Lawler, Emma	--				
8. Likhterman, Miriam	--				
9. Marks, Zachary	--				

Score Sheet Entry

Habit Levels

DIS	DEM	INC	Enter
DND	NYA		

↓ Fill
Incomplete Exempt

DIS = Distinction
DEM = Demonstrates
INC = Incomplete / Inconsistent
DND = Did not demonstrate